



# HANDLE® Level 3 Screener Course Brighton 2015

## Overview

**This course is an opportunity to immerse yourself in the practice and theory of the HANDLE approach, giving you a professional certification to help people with their learning.**

You will be taught to use the HANDLE Screening Tool with people age five and over who want to address difficulties with academic learning, socialising, behaviour or attention. Building on your learning from HANDLE Levels 1 and 2, you will further your knowledge of the processes of learning, both in yourself and others, become able to identify underlying neurodevelopmental issues that affect how we function, and learn to share this understanding with other people. You will learn to devise and teach individualised programmes of HANDLE Activities and make recommendations designed to help people achieve their goals with more ease and enjoyment.

***“I have found this course to be a life changing experience for me- in terms of the start of an exciting new career path and also in terms of my own self-awareness. I wanted to soak up every minute of it- the course has been so rich in information.”***

Nicky Towers, Teacher and Son-Rise volunteer, HANDLE Screener Course 2014

## Course Description

The course is divided into three residential modules of five days each and a six month period of home study following Module 3. There are also home study assignments before each module.

Each module begins at 5 pm on the starting day and runs 9 am - 6 pm on the following five days.

Prior to enrolment there is an application process and Skype/phone interview with the course Instructor. Completion of HANDLE Level 1 and 2 courses is a prerequisite for this course.

### **Module 1: Experience and foundations of learning**

The course begins with each student having an individual HANDLE Screening from a HANDLE professional, which will give you both insight into your own unique functioning and a programme of HANDLE Activities tailored to your own needs.

After this invaluable initial experience of the HANDLE Screening from the perspective of a client, you will learn to use the tool yourself and begin to interpret your findings, ready to practice and refine your skills in the interim between the modules.

You will further explore the HANDLE model of neurodevelopmental systems and their interrelationships, giving you a more comprehensive understanding of learning and what can make it difficult.

You will deepen your experience and understanding of the HANDLE Activities you already know, learn many more Activities, and learn to vary them to meet individual needs.

## **Module 2: Application of learning**

As you continue to build a deeper knowledge and understanding of the HANDLE approach you will explore how to make sense of the findings of a Screening and ways to share them with the individuals you will work with.

You will practice using the Screening Tool, choosing and teaching HANDLE Activities, making recommendations, and your presentation skills, all within the framework of the HANDLE paradigm. You will learn to help clients recognise signs of stress and its build-up, and recommend compensatory measures to support them as they undertake their HANDLE programmes.

## **Module 3: The practicum**

During this module you will provide Screenings for members of the public under supervision and supported by your fellow students. You will develop and present a programme of HANDLE Activities for each individual you Screen.

You will also look at ways to build your HANDLE practice or to incorporate HANDLE into your existing business, and develop ways of introducing HANDLE within your own community.

## **Home based learning**

Interim assignments before each module involve tasks such as reading and responding to particular books/articles, answering questions to consolidate your understanding, doing practice Screenings and practicing and learning HANDLE Activities.

Following Module 3 each student will have six months to complete an assignment known as the Interactive Learning Tool, which is essentially a written dialogue with an Instructor, split into thirteen different sections, in which you demonstrate your understanding and ability to explain HANDLE principles in a clear and accessible way.

In this final six months you are also required to undertake three full HANDLE Screenings which are written up and submitted to an Instructor.

During the home learning sections you should expect to attend occasional online seminars and also have occasional individual supervision sessions online with an Instructor or Teaching Assistant, to support you in the home learning process.

## **Certification**

Completion of the course is based on competency. If a student is not able to demonstrate competency during the course, arrangements will be made to complete requirements. Depending on the level of extra tuition needed, this may incur extra costs.

Upon attendance of all modules and completion of all required competencies you will be eligible to become a Certified HANDLE Screener through The HANDLE Institute.

***“I am looking at the world and everyone in it very differently now! Sean was an excellent trainer; engaging, informed, entertaining, enthusiastic, understanding and great at managing everyone. I enjoyed learning about the scientific background info and feel prepared to launch!”***  
Rachel Meaney, teacher and parent, HANDLE Screener Course 2014



# Application for the HANDLE® Screener Course

Brighton, November 2015 - September 2016

*Please ensure you have read the Course Description before applying*

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Address (include post code): \_\_\_\_\_

Profession/Occupation: \_\_\_\_\_

Employment: \_\_\_\_\_

Address: \_\_\_\_\_

Phone- Home: \_\_\_\_\_ Work: \_\_\_\_\_

Mobile: \_\_\_\_\_ Email: \_\_\_\_\_

Skype name: \_\_\_\_\_

Special needs or considerations while participating in this course (nutritional, environmental, medical, scheduling, other): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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## To apply to join this course please send:

- A letter of intent including:
  - a. Why you are interested in this course
  - b. The plan you have for using the information gained in this course
  - c. Life experiences you have that relate to HANDLE
  - d. How the HANDLE Introductory and Basics Courses have changed your thinking about human functioning
- Three letters of recommendation from colleagues, employers, and/or clients.
- Curriculum Vitae
- A brief summary of any two of the systems covered at your HANDLE Level 2 Basics course and one activity that will enhance each of the systems summarised. For this assignment, please review the materials from your Level 1 and 2 courses.
- Non-refundable £50 application fee.

## Payment Information:

**Application Fee:** £50 to be sent with application

**Non-Refundable Deposit:** £950 to be paid immediately on acceptance to course

**Balance of Course Fee:** £2100 due on or before October 26<sup>th</sup> 2015

**Please pay by bank transfer and add your name as reference to your payment:**

*Brighton Learning House Ltd*

*Sort Code: 16-58-10 Account no: 20620705*

Email [sarah@seanwilliams.co.uk](mailto:sarah@seanwilliams.co.uk) or call 0044 (0)1273 558 545 if you need international payment details.

Please send page 1 of your completed application form and all items requested to:

[sarah@seanwilliams.co.uk](mailto:sarah@seanwilliams.co.uk)

Or post copies to Sarah Hill, Brighton Learning House,

20 Northfield Way, Brighton, BN1 8EH

**Deadline for applications: September 1st 2015**

*Applications will be considered on a first come first served basis, with a maximum of 9 places*